North Carolina Read to Achieve Test

General Statute §115C-83.1G says that the State Board of Education (SBE) "shall require that a student be retained in the third grade if the student fails to demonstrate reading proficiency appropriate for a third-grade student as demonstrated on a State-approved standardized test of reading comprehension administered to third-grade students" (e.g., end-of-grade test of reading comprehension). In support of North Carolina's Read to Achieve requirements, the Read to Achieve Test was developed to measure third-grade reading comprehension. The Read to Achieve Test may be administered to eligible students who have not yet met the third-grade reading promotion standard following the administration of the grade 3 End-of-Grade (EOG) English Language Arts (ELA)/Reading Test, after a student's participation in reading camp, or before the November 1 mid-year promotion. The Read to Achieve Test was first available during for spring 2014 test administrations. Refer to the NC Read to Achieve LiveBinder (http://www.livebinders.com/play/play/850102?tabid=58d80041-c494-cdef-4253-1695bc14f5d8) for additional information about the NC Read to Achieve legislation, teacher and parent resources, and Frequently Asked Questions (FAQs). Refer to the Test Specifications for additional information about the assessment http://www.ncpublicschools.org/accountability/testing/readtoachieve.

For the 2014 administrations, the student-level report was binary with respect to whether the student met the achievement proficiency standard (i.e., Level 3). In January 2015, the State Board of Education (SBE) adopted college-and-career readiness Academic Achievement Standards for the Read to Achieve Test (i.e., GCS-C-033). These Levels align with the End-of-Grade 3 English Language Arts/Reading achievement standards. Effective with the spring 2015 test administrations, the State will report five levels for the Read to Achieve Test as follows:

Subject	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
Read to Achieve Test	3	≤ 431	432-438	439-441	442-451	≥452

Achievement Level	Meets On-Grade-Level Proficiency Standard	Meets Career-and- College Readiness Standards	
Level 5 denotes Superior Command of knowledge and skills	Yes	Yes	
Level 4 denotes Solid Command of knowledge and skills	Yes	Yes	
Level 3 denotes Sufficient Command of knowledge and skills	Yes	No	
Level 2 denotes Partial Command of knowledge and skills	No	No	
Level 1 denotes Limited Command of knowledge and skills	No	No	